



Three-Year School Education Plan  
**CALGARY ISLAMIC SCHOOL**  
AKRAM-JOMAA CAMPUS  
2016-2017

FAITH | KNOWLEDGE | INGENUITY

## **CALGARY ISLAMIC SCHOOL MISSION STATEMENT**

“Calgary Islamic School strives to develop an enriched learning community that promotes academic achievement, leadership, and Islamic values.”

### **VISION**

To create a caring environment that inspires knowledge, faith and ingenuity.

### **VALUES**



## **BELIEFS**

We believe that God is One in being without partner, Unique without peer, Ultimate without opposite, Alone without equal. He is One, Pre-Eternal, Beginninglessly uncreated; Everlastingly abiding, Unceasingly existent, Eternally limitless; the Ever Self-Subsisting through whom all else subsists, Ever-Enduring without end. He is, was and ever will be possessed of all attributes of Majesty, Unannihilated by dissolution or separation through the passage of eons or terminus of interims. *He is the First and Last, the Outward and Inward, and He has knowledge of everything* [Quran 57:3].

He is not a body with a form, or a liminary quantitative substance. He does not resemble bodies in quantifiability or divisibility, or in being a substance or qualified by substance, or being an accident or qualified by accidents. He does not resemble anything that exists, nor does anything that exist resemble Him. *There is nothing whatsoever like unto Him* [Quran 42:11].

We believe that God, Most High, sent Muhammad (God bless him and give him peace), to deliver His inspired message to the entire world. God has favoured him above all other Prophets and made him the highest of mankind.

We believe that acquiring knowledge is a foundational attribute of the human being and that every student has the capacity to learn and grow. We believe that teaching is an essential attribute of our Prophet Muhammad (God bless him and give him peace), and as such, our teachers follow in his footsteps, are cognizant of their professional role, religious responsibility and spiritual significance to students, staff and the school.

## **SCHOOL PROFILE**

Calgary Islamic School (CIS) was founded in 1992 as a full-time private school serving the Muslim Community of Calgary. CIS provides an Islamic learning environment with a commitment to using effective teaching pedagogy to cultivate and advance a comprehensive academic program, which is fully compliant with the Alberta curriculum of studies. CIS is a K-12 school with two campuses and a wide array of resources designed to foster student achievement that will prepare students to pursue higher education and be successful in their careers. It is our aim to empower our students by cultivating their interests and honing their academic skills as strong Canadian Muslims.

In July of 2015 the Calgary Islamic School and the Muslim Community Foundation of Calgary (MCFC) entered into an agreement with Palliser Regional Schools to become an

alternative program school within Palliser. The partnership has brought forth great opportunities for the Calgary Islamic School to better enhance the educational opportunities for our students while respecting our religious and cultural beliefs and values.

## **STUDENTS**

At the Calgary Islamic School - Akram Jomaa campus, over 900 students are in attendance from K-12. The student population is highly diverse. Many students originate from many Middle Eastern countries and South Asian countries. Students come from a variety of socio-economic backgrounds and are highly motivated to learn and achieve their academic and religious goals. Students at CIS have a variety of learning needs and many students are English Language Learners (ELL). Students are actively involved in extra-curricular activities after school and many co-curricular activities within school. Finally, successful students at CIS are accomplished learners who embody excellence in character and devotion to their religion.

## **PERSONNEL**

The Calgary Islamic School-Akram Jomaa campus employs over 60 fulltime certified teachers, instructors and support staff. The diversity of the staff in experience and qualification is a great strength that ensures support and effective collaboration. Personnel turnover has greatly subsided over the past few years, especially after the partnership with Palliser Regional Schools. Stability and growth is an important factor that will ensure continuous student learning.

## PROFESSIONAL DEVELOPMENT PLAN

<p><b>SEPTEMBER 16, 2016</b></p> <ul style="list-style-type: none"><li>★ PowerTeacher Pro Training</li><li>★ Scope &amp; Sequence</li><li>★ Collaborative Practice</li></ul> <p><b>SEPTEMBER 30, 2016</b></p> <ul style="list-style-type: none"><li>★ PAT/DIP Analysis</li><li>★ Aligning Assessments (vertical teams)</li></ul> <p><b>OCTOBER 14, 2016</b></p> <ul style="list-style-type: none"><li>★ Professional Growth Plans</li><li>★ F&amp;P in the classroom</li></ul> <p><b>OCTOBER 28, 2016</b></p> <ul style="list-style-type: none"><li>★ Parent-Teacher Interviews</li><li>★ Self-Regulation</li></ul> <p><b>NOVEMBER 25, 2016</b></p> <ul style="list-style-type: none"><li>★ Identifying Essential Outcomes from the Program of Studies</li><li>★ Guided Reading &amp; LLI</li><li>★ Self-Regulation with Karen Braun</li><li>★ ESL Benchmarks</li></ul> <p><b>JANUARY 13, 2017</b></p> <ul style="list-style-type: none"><li>★ Balanced Literacy Instruction</li><li>★ Vocabulary Their Way (Adam Browning)</li><li>★ Scope &amp; Sequence</li><li>★ Checking in with Reading Check-ins: At-Risk &amp; LLI</li></ul>	<p><b>JANUARY 27, 2017</b></p> <ul style="list-style-type: none"><li>★ Self-Regulation (Cont'd)</li><li>★ Developing Assessments for Essential Outcomes</li><li>★ Balanced Literacy: Focus on Reading</li><li>★ Islamic Pedagogy</li></ul> <p><b>FEBRUARY 10, 2017</b></p> <ul style="list-style-type: none"><li>★ Balanced Literacy: Focus on Writing</li><li>★ Self-Regulation (Cont'd)</li><li>★ Planning for Ramadan</li><li>★ Islamic Pedagogy</li></ul> <p><b>MARCH 03, 2017</b></p> <ul style="list-style-type: none"><li>★ Balanced Literacy: Focus on Writing</li><li>★ Self-Regulation (Cont'd)</li></ul> <p><b>MARCH 31, 2017</b></p> <ul style="list-style-type: none"><li>★ Scope &amp; Sequence</li><li>★ Islamic Pedagogy</li></ul> <p><b>MAY 12, 2017</b></p> <ul style="list-style-type: none"><li>★ TBD</li><li>★ Islamic Pedagogy</li></ul> <p><b>JUNE 02, 2017</b></p> <ul style="list-style-type: none"><li>★ Review Accountability Pillar Results</li><li>★ Review School Goals</li><li>★ F&amp;P Data Analysis</li></ul> <p><b>JUNE 16, 2017</b></p> <ul style="list-style-type: none"><li>★ TBD</li></ul>
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# **SCHOOL GOALS**

## **2015-2018**

JURISDICTION GOAL: SAFE AND CARING	
SCHOOL GOAL: FOSTERING A CARING ENVIRONMENT THROUGH ISLAMIC IDENTITY AND CITIZENSHIP	
Measures	Action Steps / Strategies
<p><i>Students will be able to identify that caring for self, others and the environment is an essential aspect of their faith.</i></p> <p><i>Students will be increasingly involved in servant-focused initiatives.</i></p> <p><i>We will develop students' leadership skills and create opportunities for them to foster citizenship through social, cultural and environmental activities.</i></p>	Emphasis on the school theme of “Mahabbah” throughout assemblies, khutbahs, classes, initiatives, decoration and halaqas.
	Promoting and Supporting the Wellness Empowerment Program (WEP) to work with staff and students
	Work with teachers on Self-Regulation
	Implement the Mentorship Program to create strong bonds between staff and students
	Develop an effective High-School Islamic Studies Curriculum to help students cultivate an Islamic Worldview and be able to overcome the challenges of Post-Secondary.
	Form an anti-bullying committee composed of students and teachers to help reduce the number bullying incidents through peer-to-peer education.
	Involve students in self-assessments, surveys and opportunities to share and reflect on their faith and their understanding of “Mahabbah”
	Continue to involve the students in community service projects and good will events.
Work with Central Office to create a policy for 2017/2018 School Year that requires all high-school students to complete 30hrs of community service in order to receive High School Diploma.	

JURISDICTION GOAL: LITERACY FOR ALL		
SCHOOL GOAL: IMPROVE LITERACY RATES ACROSS THE SCHOOL		
Creating a Sustainable Culture for Literacy	Measures	Action Steps / Strategies
<i>All stakeholders working together to create a sustainable culture for literacy</i>	<i>Instructional Supervision and Anecdotal evidence.</i>	Building Classroom Libraries through fundraising and reading challenges
		Professional development opportunities: book studies, Summit 15, professional reading sent out by the Principal
		Development of Scope & Sequence in Literacy with a specific focus on Reading
		Implement the components of balanced literacy in every classroom
		Develop a common language throughout grades so that students can easily understand concepts and strategies from year to year.
		Consistent use of <i>Words Their Way</i> and <i>Vocabulary Their Way</i>
Essentials For Literacy Learning - Student Focus	Measures	Action Steps / Strategies
<i>Ensure that every student has an equal opportunity for literacy learning</i>	<i>F&amp;P Data Instructional Supervision OCA Results ESL Benchmarks</i>	Utilizing LLI to help provide at-risk students with opportunities to be successful
		Implementing a “push-in” system for on-calls to allow teachers to attend to the needs of various learners in their class
		Regular meetings with grade teams and administration to discuss student performance and check-in data
		Provide guided reading time that is built into timetables, as well as being able to identify reading, writing and word work blocks
		All teachers including a literacy plan in their long range plans



		Meeting with administration to review formative assessment data and ensuring that grade teams have common assessments and data driven classroom instruction.
		Beginning to use the OCA in the secondary grades to provide additional data on student levels and to inform instruction.
<b>Assessment for Literacy Learning and Using Data for Decision Making</b>	<b>Measures</b>	<b>Action Steps / Strategies</b>
<i>Will use data to guide us in our decisions about instruction in our classroom and school</i>	<i>F&amp;P Data OCA Results ESL Benchmarks</i>	Use F&P data to inform instruction at all grade levels and develop interventions
		Use charts (At risk, grade level, approaching)
		Create collaborative assessment opportunities for teachers
		Use of the Ontario Comprehensive Assessments for Secondary students
		All teachers including a literacy plan in their long range plans
		Use of Check-Ins to ensure students are reading the right book and allows teacher to tailor instruction accordingly
<b>Leadership in Literacy</b>	<b>Measures</b>	<b>Action Steps / Strategies</b>
<i>We will build leadership capacity that will support literacy</i>	<i>Professional Development opportunities</i>	Parent Learning Committee through Parent Council
		Book Studies
		Classroom Observations
		Teacher led PD with specific focus on Literacy in all content areas
		Developing Professional Learning Communities through the Academic Planning Team

Professional Learning: Support for Staff that Gets Results	Measures	Action Steps / Strategies
<p><i>Provide Relevant Professional Development Needed by Staff</i></p>	<p><i>Professional Development opportunities</i></p>	Development of the Literacy Scope & Sequence with a focus on Reading
		Develop Understanding in the Balanced Literacy Classroom
		Identify key teachers who can develop the writer's workshop
		Provide opportunities for teachers to visit other schools to observe their literacy programs in action
		Each Division will participate in a book study

## PALLISER SCHOOL GOALS PRINCIPAL REFLECTION RUBRIC

	Excellent	Proficient	Adequate
Leadership	The principal <b>champions</b> school goals through <b>consistent</b> conversations and actions.	The principal <b>supports</b> school goals through <b>frequent</b> conversations and actions.	The principal <b>acknowledges</b> school goals through <b>occasional</b> conversations and actions.
Instructional Supervision	The principal <b>advances</b> school goals through <b>on-going</b> instructional supervision.	The principal <b>supports</b> school goals through <b>periodic</b> instructional supervision.	The principal <b>acknowledges</b> school goals through <b>minimal</b> instructional supervision.
School Ownership	Staff is <b>engaged</b> in identifying, implementing, and reflecting on school goals. School council is given the opportunity to give <b>feedback</b> about school goals.	Staff is <b>involved</b> in identifying, implementing and reflecting on school goals. School council is <b>informed</b> about school goals.	Staff is <b>given minimal</b> opportunity in identifying, implementing and reflecting on school goals. School council is <b>not consulted</b> .
Measures	Internal and external data measures are <b>purposefully connected</b> to strategies and <b>provide evidence</b> to stakeholders about the status of school goals.	Internal and external data measures are <b>partially connected</b> to strategies and <b>provide information</b> about the status of school goals.	External data measures are <b>superficially connected</b> to strategies and provide <b>little information</b> about the status of school goals.
Strategies	Strategies are <b>specific</b> and are aligned with measures. Staff and administration are accountable for strategies.	Strategies are <b>partially</b> aligned with measures. Staff and administration are <b>partially</b> accountable for strategies.	Strategies are <b>general</b> and <b>not aligned</b> with measures. There is <b>no</b> accountability for strategies.

## COMBINED 2016 ALBERTA EDUCATION ACCOUNTABILITY PILLAR OVERALL SUMMARY

Measure Category	Measure Category Evaluation	Measure	Calgary Islamic School, Akram			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	84.6	85.1	84.3	89.5	89.2	89.1	High	Maintained	Good
Student Learning Opportunities	Acceptable	Program of Studies	59.9	58.6	58.4	81.9	81.3	81.4	Very Low	Maintained	Concern
		Education Quality	83.1	83.9	81.8	90.1	89.5	89.5	Low	Maintained	Issue
		Drop Out Rate	0.7	0.0	0.7	3.2	3.5	3.5	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	71.4	72.7	79.5	76.5	76.5	75.5	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	80.5	76.9	80.5	73.6	72.9	73.4	High	Maintained	Good
		PAT: Excellence	15.3	16.2	18.9	19.4	18.8	18.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	82.0	94.0	76.8	85.0	85.2	85.1	Intermediate	Maintained	Acceptable
		Diploma: Excellence	33.1	27.7	12.5	21.0	21.0	20.5	Very High	Improved Significantly	Excellent
		Diploma Exam Participation Rate (4+ Exams)	71.4	69.3	78.9	54.6	54.4	53.5	Very High	Maintained	Excellent
		Rutherford Scholarship Eligibility Rate	92.3	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	99.2	*	n/a	59.4	59.7	59.3	Very High	n/a	n/a
		Work Preparation	74.6	81.4	73.1	82.6	82.0	81.1	Intermediate	Maintained	Acceptable
		Citizenship	75.0	74.4	73.8	83.9	83.5	83.4	Intermediate	Maintained	Acceptable
Parental Involvement	Concern	Parental Involvement	67.9	71.3	70.8	80.9	80.7	80.5	Very Low	Maintained	Concern
Continuous Improvement	Issue	School Improvement	71.3	84.8	75.7	81.2	79.6	80.0	Intermediate	Declined	Issue

PAT Results Measure Details

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2012		2013		2014		2015		2016		2016	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	School	82.3	8.1	86.8	13.2	88.2	16.2	85.1	13.5	90.3	26.4		
	Authority	91.5	27.8	91.9	27.4	93.5	28.7	92.2	36.0	92.2	34.8		
	Province	82.7	17.8	82.5	16.3	81.9	17.6	82.8	19.5	82.9	20.4		
French Language Arts 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	89.3	17.3	88.6	16.3	88.0	15.6	87.5	13.6	87.7	14.2		
Français 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	91.0	21.9	94.0	21.6	90.6	17.1	89.0	15.0	91.4	17.2		
Mathematics 6	School	77.4	9.7	73.7	3.9	88.2	27.9	73.0	12.2	77.8	16.7		
	Authority	86.4	26.2	85.1	24.4	86.6	23.4	83.8	26.9	82.9	25.4		
	Province	74.7	16.6	73.0	16.4	73.5	15.4	73.2	14.1	72.2	14.0		
Science 6	School	75.8	9.7	63.2	6.6	85.3	33.8	77.0	14.9	77.8	15.3		
	Authority	89.5	40.2	86.7	38.4	85.6	33.8	87.1	38.6	86.6	38.3		
	Province	77.8	28.2	77.5	25.9	75.9	24.9	76.3	25.3	78.0	27.1		
Social Studies 6	School	72.6	12.9	73.7	10.5	83.8	19.1	73.0	13.5	69.4	12.5		
	Authority	82.3	35.2	82.6	34.9	82.8	25.6	78.7	33.4	78.0	34.7		
	Province	73.2	19.5	72.7	19.0	70.4	16.6	69.8	18.1	71.4	22.0		
English Language Arts 9	School	92.5	7.5	*	*	85.7	6.3	86.8	14.7	90.6	7.8		
	Authority	88.4	22.4	81.3	15.7	87.9	22.7	81.9	17.6	88.0	25.2		
	Province	77.4	16.4	76.7	14.8	76.3	15.0	75.6	14.4	77.0	15.2		
English Lang Arts 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	89.7	10.3	85.0	15.0	80.8	0.0	62.1	10.3	64.3	19.0		
	Province	61.4	5.8	62.4	4.3	62.8	3.5	63.0	4.5	59.8	6.2		
French Language Arts 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	87.5	12.2	87.2	13.9	86.5	11.1	85.8	10.1	83.0	10.8		

Français 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	84.6	16.1	84.0	14.5	86.1	17.8	88.5	20.2	86.4	26.8		
Mathematics 9	School	83.0	13.2	*	*	81.0	23.8	77.9	20.6	93.8	21.9		
	Authority	75.9	24.7	70.1	17.2	78.4	25.5	71.5	22.0	78.7	23.2		
	Province	66.4	17.8	66.8	18.3	67.1	17.3	65.3	17.9	67.8	17.5		
Mathematics 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	88.9	25.9	85.0	10.0	82.1	21.4	56.7	20.0	63.5	19.2		
	Province	62.5	15.3	65.8	14.7	63.4	14.5	60.9	14.4	61.2	13.0		
Science 9	School	75.5	11.3	*	*	82.5	23.8	76.5	25.0	82.8	12.5		
	Authority	83.9	26.7	71.1	14.0	82.8	26.9	81.0	27.3	83.0	26.3		
	Province	74.1	22.4	72.9	20.0	73.2	22.1	74.1	22.8	74.2	22.4		
Science 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	96.4	42.9	95.5	31.8	90.9	18.2	65.6	31.3	62.2	13.3		
	Province	67.9	17.3	68.4	17.1	64.1	14.9	64.5	15.1	63.8	14.3		
Social Studies 9	School	73.6	5.7	*	*	77.8	20.6	66.2	16.2	62.5	7.8		
	Authority	76.7	26.7	82.2	30.4	79.0	29.1	73.6	28.6	75.4	23.8		
	Province	68.9	19.1	65.5	18.8	65.5	19.9	65.1	19.8	64.7	18.0		
Social Studies 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	90.6	28.1	100.0	33.3	79.2	8.3	64.3	32.1	57.1	16.7		
	Province	63.5	13.9	64.6	13.0	61.8	10.7	57.3	11.2	58.0	11.6		

### PAT Results Course by Course Summary by Enrolled with Measure Evaluation

Course	Measure	Calgary Islamic School, Akram						Alberta				
		Achievement	Improvement	Overall	2016		Prev 3 Year Average		2016		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	High	Maintained	Good	72	90.3	73	86.7	47,606	82.9	45,843	82.4
	Standard of Excellence	Very High	Improved	Excellent	72	26.4	73	14.3	47,606	20.4	45,843	17.8
French Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,854	87.7	2,780	88.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,854	14.2	2,780	15.1
Français 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	569	91.4	500	91.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	569	17.2	500	17.9
Mathematics 6	Acceptable Standard	Intermediate	Maintained	Acceptable	72	77.8	73	78.3	47,512	72.2	45,774	73.2
	Standard of Excellence	Intermediate	Maintained	Acceptable	72	16.7	73	14.7	47,512	14.0	45,774	15.3

Science 6	Acceptable Standard	Low	Maintained	Issue	72	77.8	73	75.2	47,543	78.0	45,788	76.6
	Standard of Excellence	Low	Maintained	Issue	72	15.3	73	18.4	47,543	27.1	45,788	25.3
Social Studies 6	Acceptable Standard	Intermediate	Declined	Issue	72	69.4	73	76.8	47,522	71.4	45,710	71.0
	Standard of Excellence	Intermediate	Maintained	Acceptable	72	12.5	73	14.4	47,522	22.0	45,710	17.9
English Language Arts 9	Acceptable Standard	Very High	Maintained	Excellent	64	90.6	66	86.2	43,780	77.0	38,487	76.2
	Standard of Excellence	Low	Maintained	Issue	64	7.8	66	10.5	43,780	15.2	38,487	14.8
English Lang Arts 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,638	59.8	1,514	62.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,638	6.2	1,514	4.1
French Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,611	83.0	2,584	86.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,611	10.8	2,584	11.7
Français 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	403	86.4	372	86.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	403	26.8	372	17.5
Mathematics 9	Acceptable Standard	Very High	Improved Significantly	Excellent	64	93.8	66	79.4	43,253	67.8	38,217	66.4
	Standard of Excellence	High	Maintained	Good	64	21.9	66	22.2	43,253	17.5	38,217	17.8
Mathematics 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,125	61.2	1,872	63.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,125	13.0	1,872	14.6
Science 9	Acceptable Standard	Very High	Maintained	Excellent	64	82.8	66	79.5	43,834	74.2	38,760	73.4
	Standard of Excellence	High	Declined	Acceptable	64	12.5	66	24.4	43,834	22.4	38,760	21.6
Science 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,591	63.8	1,492	65.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,591	14.3	1,492	15.7
Social Studies 9	Acceptable Standard	Intermediate	Declined	Issue	64	62.5	66	72.0	43,775	64.7	38,759	65.4
	Standard of Excellence	Very Low	Declined	Concern	64	7.8	66	18.4	43,775	18.0	38,759	19.5
Social Studies 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,608	58.0	1,454	61.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,608	11.6	1,454	11.6

### Grade 6 - Five Year Trends - Student Participation (%)

Gr. 6 L.A.	2012	2013	2014	2015	2016	Average
CIS - AJ	100.0	98.7	92.6	87.8	97.2	95.26
Prov. Avg.	90.8	90.8	90.4	90.6	90.6	90.64

Gr. 6 Math	2012	2013	2014	2015	2016	Average
CIS - AJ	100.0	98.7	95.6	86.5	97.2	95.6

Prov. Avg.	91.0	90.9	90.7	90.8	90.9	90.86
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<b>Gr. 6 Science</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	98.4	98.7	94.1	86.5	97.2	94.98
Prov. Avg.	90.8	90.9	90.2	90.3	90.6	90.56

<b>Gr. 6 Social Studies</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	100.0	98.7	95.6	87.8	95.8	95.58
Prov. Avg.	90.7	90.1	89.6	89.8	90.2	90.08

**Grade 6 – Five Year Trends – Students Achieving Acceptable Standard (%)  
Based on Number of Students Enrolled**

<b>Gr. 6 L.A.</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	82.3	86.8	88.2	96.9	92.9	89.42
Prov. Avg.	82.7	82.5	81.9	91.3	91.5	85.98

<b>Gr. 6 Math</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	77.4	73.7	88.2	84.4	80.0	80.74
Prov. Avg.	74.7	73.0	73.5	80.7	79.3	76.24

<b>Gr. 6 Science</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
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CIS - AJ	75.8	63.2	85.3	89.1	80.0	78.68
Prov. Avg.	77.8	77.5	75.9	84.5	86.1	80.36

<b>Gr. 6 Social Studies</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	72.6	73.7	83.8	83.1	72.5	77.14
Prov. Avg.	73.2	72.7	70.4	77.7	79.2	74.64

**Grade 6 - Five Year Trends - Students Achieving Standard of Excellence Based on Number of Students Enrolled (%)**

<b>Gr. 6 L.A.</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	8.1	13.2	16.2	15.4	27.1	16
Prov. Avg.	17.8	16.3	17.6	21.5	22.6	19.16

<b>Gr. 6 Math</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	9.7	3.9	27.9	14.1	17.1	14.54
Prov. Avg.	16.6	16.4	15.4	15.5	15.4	15.86

<b>Gr. 6 Science</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
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CIS - AJ	9.7	6.6	33.8	17.2	15.7	16.6
Prov. Avg.	28.2	25.9	24.9	28.0	29.9	27.38

<b>Gr. 6 Social. Studies</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CS - AJ	12.9	10.5	19.1	15.4	13.0	14.18
Prov. Avg.	19.5	19.0	16.6	20.1	24.4	19.92

**Grade 6 - Five Year Trends - Students Achieving Below the Acceptable Standard (%)**

<b>Gr. 6 L.A.</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	17.7	11.8	4.4	3.1	7.1	8.82
Prov. Avg.	8.1	8.3	8.5	8.7	8.5	8.42

<b>Gr. 6 Math</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	22.6	25.0	7.4	15.6	20.0	18.12
Prov. Avg.	16.2	17.9	17.2	19.3	20.7	18.26

<b>Gr. 6 Science</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	22.6	35.5	8.8	10.9	20.0	19.56
Prov. Avg.	13.0	13.4	14.3	15.5	13.9	14.02

<b>Gr. 6 Social Studies</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	27.4	25.0	11.8	16.9	27.5	21.72
Prov. Avg.	17.5	17.4	19.1	22.3	20.8	19.42

**Grade 9 - Five Year Trends - Student Participation Rates (%)**

<b>Gr. 9 L.A.</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	100.0	*	98.4	91.2	98.4	97
Prov. Avg.	88.9	88.0	88.3	88.5	88.8	88.5

<b>Gr. 9 Math</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	100.0	*	98.4	86.8	98.4	94.53333333 3
Prov. Avg.	89.7	88.8	89.2	89.4	89.5	89.32

<b>Gr. 9 Science</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	100.0	*	98.4	89.7	98.4	96.625
Prov. Avg.	90.1	89.3	89.6	89.9	89.9	89.76

<b>Gr. 9 Social Studies</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	100.0	*	98.4	86.8	98.4	95.9
Prov. Avg.	89.1	88.6	88.7	88.6	89.1	88.82

### **Grade 9 - Five Year Trends - Students Achieving Acceptable Standard (%)**

<b>Gr. 9 L.A.</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	92.5	*	85.7	89.8	95.2	90.8
Prov. Avg.	77.4	76.7	76.3	73.0	75.8	75.84

<b>Gr. 9 Math</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	83.0	*	81.0	89.8	95.2	87.25
Prov. Avg.	66.5	66.9	67.1	73.0	75.8	69.86

<b>Gr. 9 Science</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	75.5	*	82.5	85.2	84.1	81.825
Prov. Avg.	74.2	73.0	73.2	82.4	82.6	77.08

<b>Gr. 9 Social Studies</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	73.6	*	77.8	76.3	63.5	72.8
Prov. Avg.	68.9	65.6	65.5	73.4	72.7	69.22

### Grade 9 - Five Year Trends - Students Achieving Standard of Excellence (%)

<b>Gr. 9 L.A.</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	7.5	*	6.3	16.1	7.9	9.45
Prov. Avg.	16.4	14.8	15.1	16.3	17.1	15.94

<b>Gr. 9 Math</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	13.2	*	23.8	23.7	22.2	20.725
Prov. Avg.	17.8	18.3	17.3	20.1	19.5	18.6

<b>Gr. 9 Science</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
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CIS - AJ	11.3	*	23.8	27.9	12.7	18.925
Prov. Avg.	22.4	20.0	22.1	25.4	24.9	22.96

<b>Gr. 9 Social Studies</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	5.7	*	20.6	18.6	7.9	13.2
Prov. Avg.	19.1	18.8	19.9	22.3	20.3	20.08

**Grade 9 - Five Year Trends -  
Students Achieving Below Acceptable Standard (%)**

<b>Gr. 9 L.A.</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	7.5	*	12.7	4.8	7.9	8.225
Prov. Avg.	11.4	11.2	12.0	14.5	13.3	12.48

<b>Gr. 9 Math</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	17.0	*	17.5	10.2	4.8	12.375
Prov. Avg.	23.3	22.0	22.1	27.0	24.2	23.72



	Province	95.6	13.5	95.4	12.4	96.6	14.6	95.5	9.9	93.8	8.7		
Français 30-1	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	96.5	18.9	96.8	18.2	99.3	29.2	95.3	17.1	99.3	20.3		
Pure Mathematics 30	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	93.1	33.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	82.0	27.5	59.0	11.4	*	*	n/a	n/a	n/a	n/a		
Applied Mathematics 30	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	75.3	11.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	75.8	10.3	71.4	17.9	n/a	n/a	n/a	n/a	n/a	n/a		
Mathematics 30-1	School	n/a	n/a	50.0	10.0	37.5	8.3	66.7	18.5	57.6	33.3		
	Authority	n/a	n/a	84.9	40.8	81.4	27.6	79.6	29.0	66.5	27.1		
	Province	n/a	n/a	80.9	35.9	75.1	27.9	76.1	31.6	70.7	25.9		
Mathematics 30-2	School	n/a	n/a	n/a	n/a	n/a	n/a	*	*	n/a	n/a		
	Authority	n/a	n/a	78.0	13.2	77.8	24.1	74.0	13.0	81.4	12.7		
	Province	n/a	n/a	69.5	9.7	71.3	15.0	73.9	15.5	75.4	16.8		
Social Studies 30-1	School	84.6	7.7	47.8	0.0	70.8	4.2	100.0	18.2	*	*		
	Authority	92.8	28.5	91.9	16.8	92.6	13.9	93.1	20.2	90.8	16.9		
	Province	86.3	16.7	85.4	15.2	85.6	14.2	87.1	16.2	84.9	14.3		
Social Studies 30-2	School	n/a	n/a	n/a	n/a	n/a	n/a	91.7	50.0	92.0	24.0		
	Authority	92.1	19.4	79.9	16.0	90.9	19.4	85.0	7.8	89.8	16.9		
	Province	83.0	13.7	82.2	13.7	83.9	14.8	81.3	12.5	81.1	13.1		
Biology 30	School	83.3	25.0	69.2	7.7	73.3	20.0	100.0	50.0	89.5	63.2		
	Authority	85.1	32.7	90.9	29.1	92.0	30.5	87.1	25.8	88.3	28.8		
	Province	81.9	28.2	84.4	32.2	85.2	31.8	85.8	33.0	85.1	32.4		
Chemistry 30	School	50.0	11.1	*	*	61.1	5.6	89.5	31.6	83.8	40.5		
	Authority	82.1	31.3	79.8	34.7	78.2	27.9	89.5	34.2	78.4	28.6		
	Province	77.1	28.7	78.8	31.8	81.5	35.2	82.1	34.2	81.5	34.5		
Physics 30	School	*	*	46.2	7.7	57.1	0.0	*	*	69.2	38.5		
	Authority	93.3	44.0	87.5	20.8	90.5	33.3	83.1	28.9	89.7	41.4		
	Province	81.1	30.5	81.5	30.4	83.2	34.3	83.9	35.8	85.8	39.8		
Science 30	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	77.8	27.8	65.4	3.8	90.9	9.1	72.2	16.7	68.8	12.5		



	Province	79.8	22.0	84.1	25.8	85.0	25.4	83.9	26.6	84.4	27.6		
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### Diploma Exam Results Course by Course Summary with Measure Evaluation

Course	Measure	Calgary Islamic School, Akram							Alberta			
		Achievement	Improvement	Overall	2016		Prev 3 Year Average		2016		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Lang Arts 30-1	Acceptable Standard	Very Low	Declined	Concern	34	73.5	21	89.2	29,730	86.8	28,663	86.7
	Standard of Excellence	High	Improved	Good	34	11.8	21	2.1	29,730	10.7	28,663	11.2
English Lang Arts 30-2	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,707	89.1	15,920	89.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,707	12.3	15,920	11.7
French Lang Arts 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,282	93.8	1,247	95.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,282	8.7	1,247	12.3
Français 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	153	99.3	140	97.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	153	20.3	140	21.5
Pure Mathematics 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	105	59.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	105	11.4
Applied Mathematics 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28	71.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28	17.9
Mathematics 30-1	Acceptable Standard	Very Low	Maintained	Concern	33	57.6	24	51.4	20,492	70.7	20,735	77.4
	Standard of Excellence	High	Improved	Good	33	33.3	24	12.3	20,492	25.9	20,735	31.8
Mathematics 30-2	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,631	75.4	11,425	71.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,631	16.8	11,425	13.4
Social Studies 30-1	Acceptable Standard	*	*	*	5	*	19	72.9	22,494	84.9	21,869	86.0
	Standard of Excellence	*	*	*	5	*	19	7.4	22,494	14.3	21,869	15.2
Social Studies 30-2	Acceptable Standard	Very High	Maintained	Excellent	25	92.0	12	91.7	19,790	81.1	19,060	82.5
	Standard of Excellence	Very High	Declined	Good	25	24.0	12	50.0	19,790	13.1	19,060	13.7
Biology 30	Acceptable Standard	High	Maintained	Good	19	89.5	15	80.9	22,539	85.1	21,806	85.2
	Standard of Excellence	Very High	Improved Significantly	Excellent	19	63.2	15	25.9	22,539	32.4	21,806	32.3
Chemistry 30	Acceptable Standard	High	Maintained	Good	37	83.8	19	75.3	19,265	81.5	18,126	80.8
	Standard of Excellence	Very High	Improved	Excellent	37	40.5	19	18.6	19,265	34.5	18,126	33.7
Physics 30	Acceptable Standard	Low	Maintained	Issue	13	69.2	10	51.6	10,291	85.8	10,126	82.9
	Standard of Excellence	High	Improved	Good	13	38.5	10	3.8	10,291	39.8	10,126	33.5
Science 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,790	84.4	6,841	84.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,790	27.6	6,841	25.9

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**Five Year Trends - Student Participation (%)**

<b>English 30-1</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	13	23	23	16	34	21.8
Prov. Avg.	29,479	29,034	28,788	28,166	29,730	29,039

<b>Math 30-1</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	n/a	20	24	27	33	26
Prov. Avg.	n/a	19,897	21,358	20,951	20,492	20674.5

<b>Social Studies 30 -1</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	13	23	24	11	5	15.2
Prov. Avg.	23,542	22,478	22,050	21,080	22,494	22,329

<b>Biology 30</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	12	13	15	16	19	15
Prov. Avg.	81.9	84.4	85.2	85.8	85.1	84.48

<b>Chemistry 30</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	18	1	18	19	37	18.6
Prov. Avg.	19,958	16,159	19,142	19,077	19,265	18,720

<b>Physics 30</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	5	13	7	4	13	8.4
Prov. Avg.	10,604	9,011	10,782	10,586	10,291	10,255

**Five Year Trends - Students Achieving Acceptable Standard (%)**

<b>English 30-1</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	84.6	78.3	95.7	93.8	73.5	85.18
Prov. Avg.	86.3	85.9	87.6	86.5	86.8	86.62

<b>Math 30-1</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	n/a	50.0	37.5	66.7	57.6	52.95
Prov. Avg.	n/a	80.9	75.1	76.1	70.7	75.7

<b>Social Studies 30 -1</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	84.6	47.8	70.8	100.0	*	75.8
Prov. Avg.	86.3	85.4	85.6	87.1	84.9	85.86

<b>Biology 30</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	83.3	69.2	73.3	100.0	89.5	83.06
Prov. Avg.	81.9	84.4	85.2	85.8	85.1	84.48

<b>Chemistry 30</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	50.0	*	61.1	89.5	83.8	71.1
Prov. Avg.	77.1	78.8	81.5	82.1	81.5	80.2

<b>Physics 30</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	*	46.2	57.1	*	69.2	57.5
Prov. Avg.	81.1	81.5	83.2	83.9	85.8	83.1

#### Five Year Trends - Students Achieving Standard of Excellence (%)

<b>English 30-1</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	0.0	0.0	0.0	6.3	11.8	3.62
Prov. Avg.	11.3	10.4	11.8	11.4	10.7	11.12

<b>Math 30-1</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	n/a	10.0	8.3	18.5	33.3	17.525
Prov. Avg.	n/a	35.9	27.9	31.6	25.9	30.325

<b>Social Studies 30 -1</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	7.7	0.0	4.2	18.2	*	10.3
Prov. Avg.	16.7	15.2	14.2	16.2	14.3	15.32

<b>Biology 30</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	25.0	7.7	20.0	50.0	63.2	33.18
Prov. Avg.	28.2	32.2	31.8	33.0	28.2	30.68

<b>Chemistry 30</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	11.1	*	5.6	31.6	40.5	22.2
Prov. Avg.	28.7	31.8	35.2	34.2	34.5	32.88

<b>Physics 30</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Average</b>
CIS - AJ	*	7.7	0.0	*	38.5	15.4
Prov. Avg.	30.5	30.4	34.3	35.8	39.8	34.16